

FOR 3rd CYCLE OF ACCREDITATION

GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE

GOKHALE EDUCATION SOCIETYS ARTS, COMMERCE AND SCIENCE COLLEGE, SHREEWARDHAN ARATHI, TAL- SHRIWARDHAN DIST- RAIGAD 402110 MAHARASHTRA

402110

http://www.gesacssrn.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Gokhale Education Society was founded on 19th February 1918, by Principal T. A. Kulkarni, who was a great social worker. Society has completed 100 years of meaningful existence and has today more than 140 units spread over three zones Mumbai, Nashik, Thane-Palghar catering 1.25 lakhs pupil. The Sapling of this college started flourishing with the vision hard work and under the able guidance of Sir. Dr. M. S. Gosavi. Now it becomes full-fledged tree with its branches.

The Arts Commerce and Science College, Shreewardhan, Dist. Raigad was established in June 1998. It is first granted college in Shreewardhan Tehsil and permanently affiliated to University of Mumbai. Shreewardhan Tehsil is a hilly, Coastal, remote and economically backward rural place of Raigad district in the Konkan region of Maharashtra. The college is situated on the hill and has the campus of 4 acres surrounded by ample natural beauty. Gokhale Education Society, Nashik started this college for upliftment with the vision to provide higher education to the economically backward youth in Shreewardhan tehsil after 50 years of independence for their overall development.

The college has been shifted in independent well structured building from 2004 with a nick name 'Gokhale College' in the Shreewardhan Tehsil of Raigad District. The college IQAC established in 2005 is has been functioning as a catalyst to promote measures for quality sustenance and enhancement in academic and administrative performance. It has undergone two cycles of accreditation by the NAAC. In the 2nd cycle it was accredited with CGPA of 2.11 on four point scale at 'B' Grade. At present, college offers 5 UG programs in Arts, Commerce and Science, 1 PG program in Commerce and 1 Ph.D. program in Botany. This year college is celebrating SILVER JUBLIEE YEAR. In these 25 years of quality education our college has given many outstanding scholars to the Society. These students working in various sectors and contributing to Nation Building.

Vision

To provide "education to all" for students in rural communities in hilly areas.

Mission

Mission Statement:-

To cater the educational needs and uplift the socio-economically weaker, downtrodden, and backward sections of the rural community so they can face the challenges of the future and become responsible citizens of India.

Goals :-

- To make all-out efforts to take higher education to the rural community.
- To make the students resourceful for the facing the challenges of ever changing society.
- To create character building for good and responsible citizen.

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• To run the curricular and co-curricular programmes for the holistic personality development of the students.

Objectives:-

- To provide knowledge and competency based course of the University of Mumbai.
- To provide training to the Teaching and Non-teaching Staff to improve the skill and import quality Education through innovative teaching learning methods.
- To provide infrastructure facilities and recourses for the student for their personality development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Eco friendly campus in a serene location with full of natural beauty.
- Education at affordable cost with installment facility in admission fees.
- Adequate Infrastructure for Teaching-Learning, with well-equipped Science laboratories, well-furnished Computer laboratory for ICT, and spacious seminar hall.
- Only institute in kokan Region offering Ph. D program in botany.
- Competent and committed faculty with Ph. D degree. (70%).
- All Teaching Staff having Post Graduate Recognition.
- Increased interest and effort among faculty towards research and publication in national and international journals.
- Dynamic, efficient, Proactive, visionary and participative management.
- Effective Implementation of Curriculum.
- Enriched and automated library with more than 6,000 books ,15 journals and e-resources access through NLIST.
- Active and supportive Alumni. The Association, has been recently registered with charity commissar.
- Rain Water Harvesting ponds, which help to improve ground water level in the campus.
- ISO 9001-2015 Certified institution in Shreewardhan Tehsil.

Institutional Weakness

Weakness of the institution

- Continuous and heavy rain fall with high corosion prone area.
- Inadequate transport facilities.
- Interrupted and Unreliable Internet connectivity
- Majority of the students as first generation learners in Higher Education.
- Government policy restricts appointment of Permanent staff.
- Insufficient placement opportunities to the students due to its location in rural area.
- less student sources at entry level affects on college students Strength.

Institutional Opportunity

- To increase the number of skill development programmers
- To enhance college-community network
- Coaching for competitive examinations (NET/SET, MPSC/UPSC, etc.)
- To increase the number of smart classrooms
- To cultivate a research culture among students, staff and to emerge as an institute of quality research.
- To strengthen teaching and research activities through MOU and collaborations

Institutional Challenge

- To maintain a balance between existing traditional courses and the need for professional skills.
- To retain the student strength especially for Arts and Science programs owing to establishment of new conventional and professional degree colleges in nearby vicinity which fed the college so far.
- Declining interest of students in the Basic Science and Humanities.
- Tendency of the youth to seek jobs in Mumbai before completion of graduation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our Gokhale Education Society's Arts, Commerce, and Science College, Shreewardhan Dist. Raigad, is permanently affiliated with the University of Mumbai. We run B.A., B.Com, B.Sc, as UG programs, M.Com as PG programs and Ph.D. research centre in Botany.

The institution ensures effective curriculum delivery through well-planned academic calendar and timetable and by monitoring teaching-learning process by means of feedback meeting by principal, teaching plans, syllabus completion reports. Required reference books and journals are communicated to the librarian. Similarly, objectives and outcomes of the syllabus are discussed with students and reference book list is also provided to the students. The institution adheres to the academic calendar for conducting CIE and all the activities planned. All the teachers have participated in setting of question papers for UG programs, and assessment/evaluation process of the affiliating university.

All the programmes offered by the institution during the last five years have Semester and Choice Based Credit System (CBCS). The college follows a rigorous evaluation process that includes mandatory tests, seminars, and project work for CIE, as well as internal evaluation activities such as group discussions, unit tests, field trips, debates, elocution, essay writing, poetry competitions, and quizzes. Semester-end examinations for first and second-year students are conducted by the college examination department, while the third-year examinations are conducted by the university.

Gender, human values, the environment, sustainability, and professional ethics are all addressed in the curriculum offered by the institution, either actively or passively while teaching or through co-curricular and extra-curricular activities organized by Women's development cell, Cultural Department, and NSS department.

The students undertake project work and field work as prescribed in their curriculum in the subject of Foundation Course, History, Marathi, and Marketing Management.

The annual feedback on teaching-learning is received from students every year and is analysed and action is

taken accordingly by the principal to improve teachers' performance in the classroom. Institutional feedback is also taken from students, Alumni and necessary suggestions are implemented. Similarly, Institution obtains feedback from Teachers and analyzed. Action taken report on the feedbacks is made available on the institutional website.

Teaching-learning and Evaluation

The Institutional Teaching-Learning Evaluation System is the foundation of high-quality education. Education is a process of imparting knowledge. Through teaching learning and evaluation, values will be inculcated, understanding abilities will be enhanced, and the goal of creating responsible citizens of a nation will be achieved. Every academic year ends with a result declaration, and subsequently, the admission process begins. The college uses flex banners, leaflets, and prospectuses as well as direct communication with students, alumni to ensure publicity in the admission process.

As the institution is located in a remote area and there are institutional options available, the percentage of admission is less than the intake capacity (nearly 40% to 45%). More than 50% of the students admitted are female, and between 23% and 26% of the students admitted are members of the reservation group (SC, ST, NT, SBC, and OBC).

The institute offers more than one installment payments, fee reductions for those from economically deprived backgrounds, and scholarships, freeships, etc. Extra coaching for slow learners and other educational facilities for advanced learners is provided, and students receive counseling from an experienced principal, the admissions committee, and their class teacher during the admissions process.

The academic calendar, the teaching plan, and the assessment plan are used by the institution to plan and organise the teaching, learning, and evaluation schedules Students are either dictated notes, write running notes, or receive printed notes, as well as reference books, depending on their level of education. Those found to be slow learners are intensively paid special attention. Evaluation of the students is done on the basis of their scores in internal examinations as well as university examinations.

The institution adopts innovative teaching-learning processes through ICT classrooms, the internet, well-equipped laboratories, project work, PowerPoint presentations, seminars, webinars, and workshops based on the curriculum. Through departmental planning, feedback mechanisms, and routine meetings with faculty and stakeholders, the college carefully develops and conducts the teaching, learning, and evaluation processes and collects student feedback to identify corrective actions required and discuss ways to improve the educational process.

The students are also encouraged to take part in co-curricular and extra-curricular activities using participatory, experiential, and problem-solving teaching learning methods. All these could effectively be for the attainment of POs, COs, etc.

The overall result of final-year students over the last five years is between 75% to 98%. Teachers take efforts to upgrade their e-resource generation skills to impart quality education.

Research, Innovations and Extension

Research is important in higher educational institutes for the quest for knowledge. As research is needed to improve the quality of education and the overall student/teacher experience, our college provides all the required facilities to inculcate and develop research skills among the students and teachers. Emphasis is given to continuous, systematic, and scientific research because it directly translates to the quality of the teaching and learning process, thereby benefits the students, teachers, institute, society, and the entire country. The college has established very good research facilities to strengthen its research capacity. The library and laboratories are well equipped with advance books, and e- sources, and instruments.

Adequate measures are taken to acquire research grants. Faculties are motivated to undertake and publish research work. Researcher's 21 papers are published in UGC-care listed journals and 51 in national/international research journals. Postgraduate and undergraduate students undertake research related to society's issues and problems. Botany research centre focused on providing all required research facilities to the research scholars. Five research scholars have been awarded a Ph.D. degree. Workshops and seminars on IPR and the Indian Knowledge System are conducted.

Extension and outreach activities in the neighbouring areas are conducted through NSS mainly in context with cleanliness, Swachh Bharat, health and hygiene, blood donation, AIDS awareness, Beti Bachao Beti Padhao, disaster management, Yoga day, constitution day, voters day, the celebration of the birth anniversary of freedom fighters, women's empowerment, gender equity, tree planting, entrepreneurship, the Road Safety Campaign, environmental awareness, awareness rallies, etc. All these activities helped to create awareness among students by raising their self-confidence and social commitment.

For faculty exchange, functional MOUs with neighboring institutions are done. Consistent efforts are undertaken to provide a conducive environment so that the students and teachers will engage in research, extension, and outreach programmes with enthusiasm.

Infrastructure and Learning Resources

The Institute is located on a 4.75-acre campus and boasts an attractive building spanning over 8065 square meters. The institution has ample facilities for teaching and learning, and is continuously striving to enhance them for the benefit of students. The classrooms, laboratories, smart classrooms, auditorium, and computing equipment are all well-maintained and equipped to ensure effective teaching and learning. In addition to these, the college also provides facilities such as RO drinking water, CCTV, generator backup, and sanitary pad vending and disposal.

The college has a large playground with tracks for Kho-Kho and Kabaddi, and organizes an annual sports event to encourage students. There are plenty of indoor and outdoor sports equipment available for students to use. To foster holistic development, the college also organizes various cultural events and encourages participation in inter-university and inter-collegiate cultural events. The college is committed to improving its infrastructure and has spent 21.91 lakh in the last five years on infrastructure augmentation.

The library is partially automated and contains a total of 6004 reference and text books, as well as subscriptions to 15 journals and periodicals. The college library also subscribes to NLIST, providing access to e-resources

through its website. The website also hosts previous question papers, open education resources, and new arrival books. The college library maintains an institution repository containing faculty publications, college news, and research journals. The institute is up-to-date with IT facilities related to teaching, learning, and administration, and uses software such as Tally, Result 10, Autolib NG, and Principal 9 to manage its accounts, examination records, library operations, and admissions processes.

The college has a 100MBPS internet facility with 29 computers, 12 of which are allotted to students for searching and browsing. The college has spent a considerable amount of money over the last five years to maintain its academic and physical facilities. The total of Rs. 1.37 Cr. was spent on maintaining academic and physical facilities during last five years.

Student Support and Progression

The college prioritises the students and has a well-defined mechanism for Student Support and Progression. Various cells/committees, comprising teachers and student representatives, are functioning effectively to ensure academic, physical, economic, and social welfare and provide an inclusive learning environment to the socioeconomically weaker section of society. 42.28 % of students have benefited from scholarships and Freeships offered by Government of Maharashtra during the assessment period. 17 programmes for capacity building and skills enhancement were organized. 15.48 % of students benefitted from career counselling and guidance for competitive examinations. 10 of the outgoing students have been placed during the assessment period. Various placement guidance workshops and career counselling are organized by the career guidance and placement cell. 53 of the outgoing students have continued their higher studies. 3 students excelled in NET/SET/GATE/JAM/Civil Services, and State Government examinations. 10 Medals/Awards and certificates have been achieved by students in cultural events. 165 sports and cultural events have been organised during the assessment period. Effective grievance redressal mechanisms are in place to ensure the timely redressal of grievances, including sexual and ragging instances. No cases of ragging or sexual harassment were reported during the period. Meritorious students are encouraged and awarded endowment Prizes through the annual function for their outstanding performances in academics, sports, and cultural activities. The college has an active Alumni Association and registered in the year 2022-23.

Governance, Leadership and Management

Governance and management at Gokhale Education Society's Arts, Commerce, & Science College, Shreewardhan, encapsulate participative management in tune with the stated vision and mission of the college, which permeate through organisational hierarchy. The vision and mission of the college are to develop higher education in Raigad district by providing quality education and personality development for students from rural areas.

The institution fulfils its vision and mission through various departmental activities such as the National Service Scheme (NSS), WOMEN DEVELOPMENT CELL, SPORTS, CULTURE, and so on. The college is deploying the perspective plan effectively with follow-up action.

It maintains a transparent academic environment and management system with continual improvement of infrastructure, teaching, and learning processes to keep pace with the latest developments while strictly adhering to the institute's vision and mission.

The institution has decentralised its operations and delegated authority at various levels to ensure good governance.

To that end, various committees comprised of various stakeholders have been formed. Some of the important committees for the smooth functioning of the institute are the College Development Committee, IQAC Committee, and Anti-Ragging Committee.

Feedback is obtained from all the stakeholders, such as Students, Teachers, Parents and Alumni, to keep a check on the quality of teaching and learning and the institutional ambiance. The quality and work efficiency of the staff are assessed by the performance appraisal system. The management motivates the teachers by extending financial support for them to attend seminars, conferences, etc., and to enroll as members in professional bodies to update their knowledge.

The institution has appointed an internal auditor to look after all the auditing. The college has an effective Internal Quality Assurance Cell (IQAC) which facilitates a quality teaching and learning environment in the institution. The main role of the IQAC is to effectively plan all quality measures to sustain and enhance quality in all the activities of the institution for successful implementation of all the planned activities focused on achieving the vision and mission of the institution.

Institutional Values and Best Practices

The college promotes gender equity through committees such as Women's Development, Anti-Ragging, Discipline, and Grievance Redressal cell. Many such activities like workshops, counseling, self-defence training, health checkups, and awareness programs for women were organized. The campus is under CCTV surveillance, and a suggestion box is installed for complaints. To instill moral values, social harmony, and awareness among students. The birth and death anniversaries of social reformers and national leaders are also celebrated.

The Environment and Energy Usage Policy of the college aims to minimize the impact on the environment by managing energy in a systematic manner. The institution implements waste management methods for environmental consciousness and sustainability. Solid waste is collected in bins, sorted and some part composted and other collected by "Grampanchayat" routinely for further process as per MOU. Old books and newspapers were sorted, organized and sold to Vender with a legal agreement. Micro-scale techniques are used to minimize liquid waste in the laboratories. Toner and cartridge refilling are outsourced to reduce e-waste. Solar lamps and energy savers are used to meet power requirements. Green and energy audits are done through an auditing agency. Taken many initiatives for a clean and green campus, improved water conservation measures, and adopted many energy conservation measures.

College offers opportunities for employees and students to engage in initiatives that contribute to environmental protection.

Our college fosters tolerance and inclusivity towards gender, cultural, linguistic, and socio-economic diversity. Admissions and participation in extracurricular activities demonstrate that gender ratios and communal socio-economic diversity are maintained. Marathi Day celebrates linguistic diversity. Traditional Day promotes India's diverse culture.

Keeping in view Covid-19 pandemic situation, College adopted two Best practices:

- 1. Effective implementation of online teaching-learning process overcoming geographical barrier.
- 2. Financial assistance/support to financially weaker students. Those are mostly suited to the pandemic situation and also to geographical situatedness.

Our only aided college in Shreewardhan Rural offers degree courses in Arts, Commerce and Science, with the only Botany Ph.D. research center in the Kokan region. Institute is ISO 9001-2015 Certified. The college also focuses on communication and English language skills, offers financial assistance, promotes extracurricular activities, and has an active placement cell.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College						
Name	GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE					
Address	Gokhale Education Societys Arts, Commerce and Science College, Shreewardhan Arathi, Tal- Shriwardhan Dist- Raigad 402110 Maharashtra					
City	Shreewardhan					
State	Maharashtra					
Pin	402110					
Website	http://www.gesacssrn.com					

Contacts for Communication								
Designation	Name	Telephone with STD Code	Mobile	Fax	Email			
Principal	Shriniwas Vishnu Joshi	02147-223333	9970395030	-	pringokhalecollege srn@gmail.com			
IQAC / CIQA coordinator	Valmik Rakhama Jondhale	-	9890474993	-	valmikrj@gmail.co m			

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution						
By Gender	Co-education					
By Shift	Regular					

Recognized Minority institution	
If it is a recognized minroity institution	No

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Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition						
Under Section	Date	View Document				
2f of UGC	28-12-2007	View Document				
12B of UGC	28-12-2007	View Document				

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)								
Statutory Recognition/App roval details Inst Authority Regulatory nt programme Recognition/App roval details Inst year(dd-mm-yyyy) Remarks Remarks months								
No contents								

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus									
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.					
Main campus area	Gokhale Education Societys Arts, Commerce and Science College, Shreewardhan Arathi, Tal- Shriwardhan Dist- Raigad 402110 Maharashtra	Rural	4.75	8065					

2.2 ACADEMIC INFORMATION

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Details of Programmes Offered by the College (Give Data for Current Academic year)								
Programme Level	Name of Pr ogramme/C ourse	Duration in Months	Entry Qualificatio n	Medium of Instruction	Sanctioned Strength	No.of Students Admitted		
UG	BA,Arts	36	HSC	English,Mar athi	120	23		
UG	BA,Arts	36	HSC	Marathi	120	21		
UG	BA,Arts	36	HSC	Marathi	120	23		
UG	BCom,Com merce	36	HSC	English,Mar athi	360	295		
UG	BSc,Science	36	HSC	English	360	60		
PG	MCom,Com merce	24	B.Com	English	120	34		
Doctoral (Ph.D)	PhD or DPhil,Scienc e	60	M.Sc SET.N ET.PET	English	10	9		

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Profe	Professor				Associate Professor			Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government		1	1	1			1	0		1	1	12
Recruited	1	0	0	1	0	0	0	0	6	2	0	8
Yet to Recruit				0				0				4
Sanctioned by the Management/Soci ety or Other Authorized Bodies				0				0				5
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit			1	0		1		0		1		0

Non-Teaching Staff								
	Male	Female	Others	Total				
Sanctioned by the UGC /University State Government				13				
Recruited	7	1	0	8				
Yet to Recruit				5				
Sanctioned by the Management/Society or Other Authorized Bodies				1				
Recruited	1	0	0	1				
Yet to Recruit				0				

	Technical Staff								
	Male	Female	Others	Total					
Sanctioned by the UGC /University State Government				0					
Recruited	0	0	0	0					
Yet to Recruit				0					
Sanctioned by the Management/Society or Other Authorized Bodies				0					
Recruited	0	0	0	0					
Yet to Recruit				0					

Qualification Details of the Teaching Staff

	Permanent Teachers									
Highest Qualificatio n					Assistant Professor					
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

	Temporary Teachers										
Highest Qualificatio n	Professor				Assistant Professor						
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0	
Ph.D.	0	0	0	0	0	0	2	0	0	2	
M.Phil.	0	0	0	0	0	0	0	0	0	0	
PG	0	0	0	0	0	0	1	2	0	3	
UG	0	0	0	0	0	0	0	0	0	0	

	Part Time Teachers									
Highest Qualificatio n	Professor				Assistant Professor					
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty	Male	Female	Others	Total
engaged with the college?	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	215	0	0	0	215
	Female	207	0	0	0	207
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	17	0	0	0	17
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic
Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	19	15	12	10
	Female	18	16	17	17
	Others	0	0	0	0
ST	Male	1	2	2	3
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	109	91	72	86
	Female	99	113	111	118
	Others	0	0	0	0
General	Male	64	71	72	83
	Female	88	87	93	81
	Others	0	0	0	0
Others	Male	27	27	29	28
	Female	32	31	32	20
	Others	0	0	0	0
Total	,	457	453	440	446

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

The Gokhale Education Society's Arts, Commerce, and Science College, located in Shreewardhan Dist. Raigad, was established in 1998 and is affiliated with the University of Mumbai. The college offers undergraduate programs such as B.A., B.Com, and B.Sc., as well as postgraduate programs like M.Com., and a Ph.D. research center in Botany, all following the University of Mumbai curriculum. As an affiliated college, the institute faces challenges in implementing interdisciplinary or multidisciplinary approaches on its own. However, the college has provisions for admitting students who have studied Science or Commerce at the 10+2 level into the first year of the B.A. degree program, while Science

students can enroll in the B.Com. and B.A. degree programs. At the undergraduate and postgraduate levels, the institute offers only one specialization for B.Com., B.Sc., and M.Com., while B.A. has three elective subjects. Students have the option to choose their preferred subjects for elective programs. The college publishes a multidisciplinary research journal every year, where students and teachers can publish their research papers. Students from any stream can participate in activities organized by other departments of their interest. However, implementing an interdisciplinary or multidisciplinary approach is crucial for students' academic growth and can be achieved through affiliating with a university. 2. Academic bank of credits (ABC): As an affiliated college, the implementation of the Academic Bank of Credits depends on the guidelines provided by the University of Mumbai and Higher Education Department. The college strictly adheres to the university's curriculum and examination patterns. The University has taken the initiative to maintain the academic credits of students who appear for and pass the examinations. In preparation for the National Education Policy (NEP), the college will follow the guidelines issued by the University of Mumbai regarding the Academic Bank Credit (ABC) in the future. 3. Skill development: Apart from the university's curriculum, the college has arranged guest lectures and expert sessions to enhance students' skills and knowledge. To provide students with practical exposure to the workings of industries and organizations, the college has organized study tours to familiarize them with the skills and competencies required in these fields. Additionally, professional institutes are invited to provide information about various skill-based courses that students can take to advance their professional careers. The faculty and staff at the college always encourage students to pursue further education and expand their skills and expertise to improve their professional prospects. 4. Appropriate integration of Indian Knowledge The institute takes initiatives to promote Indian system (teaching in Indian Language, culture, using knowledge systems, languages, and culture among its online course): students. The Cultural and National Service Scheme committee organizes events, ceremonies, days, and festivals that celebrate Indian culture. The college also conducts awareness programs on social issues,

literacy, and conventional energy sources utilization in local languages, which adds an extra credit to the students. Literary associations also celebrate various cultural days, such as Marathi day on 27th February, with elocution and poetry recitation competitions that focus on socio-cultural issues. The College teaches both Marathi and English languages, and subjects like Commerce, Economics, and Science are taught in English medium. As the college has a balanced mix of Hindu and Muslim students, a bilingual method is used to facilitate better understanding. The Language Laboratory is available to help Art students with their English pronunciations. The college also teaches Indian arts, traditions, and culture as part of the history subject with an outcome-based approach.

5. Focus on Outcome based education (OBE):

Our College has a permanent affiliation with the University of Mumbai and adheres to all the rules, regulations, and curriculum of the University. The syllabus is designed by the University, and the College focuses on an outcome-based curriculum. At the start of every semester, students are informed about the expected outcomes of the course, lessons, and topics, so they know what to expect upon completion. The College conducts lectures, webinars, seminars, workshops, practicals, project works, and study tours to develop students' competence and provide them with precise opportunities. The College also invites successful individuals from various fields to share their experiences and inspire students to set and achieve their targets.

6. Distance education/online education:

The College was able to successfully provide online teaching and learning during the COVID-19 pandemic. The majority of the faculty completed online refresher courses and short-term courses organized by various institutions under the Ministry of Education's Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, which helped them to effectively deliver online education. They used platforms such as Google Classroom, Zoom, Google Meet, and Teachmint for the teachinglearning process and conducted practice tests using Google Forms. Faculty members also provided econtent for all subjects in all semesters through WhatsApp, and the College overcame network issues in its remote area by using YouTube links for students to access their teachers anytime. Despite facing the damages caused by the Nisarg and Toktte

Cyclones, the College utilized its smart classrooms to offer effective online education. The College's IQAC encouraged faculty to organize webinars on various topics, and the College has already hosted webinars on intellectual property rights and NAAC lecture series. The College is also open to collaborating with other institutes and agencies in the future to support distance education. The College aims to make all econtent material prepared by faculty members available to all students through online mode to meet the upcoming challenges of delivering online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Electoral Literacy Club has been set up in the college. The primary goal of the Electoral Literacy Club at Arts, Commerce, and Science College Shreewardhan is to educate the student community about their democratic rights, which include the right to vote. To provide the experience-based learning of the democratic system, we conduct mock voting activities. We also hold debates, elocution contests, essay contests, and other events to raise awareness of electoral processes. In a similar vein, we annually fill out voter registration forms for students who have reached the age of 18 to add their names to the voter list

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?

The Institution has the ELC functional with the following members 1. Dr. S. V. Joshi- Principal - Chairman 2. Mr. V. R. Jondhale- Assistant Prof. - ELC Coordinator 3. Mr. K. N. Lahare - Assistant Prof. - ELC Co-Coordinator 4. Mr. More Shreyash - Student (T. Y. B. Sc.) - Student Representative 5. Mr. Manish Saigaonkar - Student (S.Y.B.Com) - Student Representative 6. Miss. Sanika Bharti - Student (S. Y. B. Sc.) - Student Representative

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of

Activities done by the ELC of GES Arts, Commerce, and Science College Shreewardhan 1. Our students take part in Voter Awareness Campaigns to educate the public in the adopted village and Shreewardhan city. 2. To create awareness and interest among faculties and students through workshops. 3. Educate the targeted populations on voter registration, the

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. electoral process, and other related topics through hands-on experience.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

The ELC engages in socially relevant initiatives for electoral-related issues, particularly awareness campaigns, content creation, and publications that highlight their contribution to advancing democratic values and participation in electoral processes. 1. To assist the target audience in understanding the importance of their vote in order for them to exercise their right to vote in a comfortable, and ethical manner. 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle "Vote Today for a Better Tomorrow." and "The Vote is Precious". It is the most powerful non-violent tool we have in a democratic society, and we must use it.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Students over the age of 18 who must register as voters are educated about their democratic rights, which include the right to vote in elections. By planning a campaign to register students as voters on the electoral roll, we show initiative. To provide a hands-on introduction to the democratic system, we conduct mock elections. We also host programs that raise awareness of electoral processes, such as debates, elocution, essay writing, and poster presentations. To raise awareness among the students, we similarly organize lectures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
457	453	440	446	401

File Description	Document
Upload Supporting Document	<u>View Document</u>
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

1	File Description	Document
	Upload Supporting Document	<u>View Document</u>
	Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	15	15	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.64	28.39	34.90	31.20	48.59

File Description	Document
Upload Supporting Document	<u>View Document</u>

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Gokhale Education Society's Arts, Commerce, and Science College in Shreewardhan, Raigad, is affiliated with the University of Mumbai and follows its curriculum and regulations. The college ensures effective planning, delivery, and evaluation of the curriculum by following a systematic approach.

At the beginning of each academic year, the faculty meets to plan the curriculum and distribute workload, including internal evaluation, tutorials, practical's, projects, and field visits. The IQAC committee prepares the academic calendar, considering academic terms, teaching days, university and college events, and examination schedules. The time table committee prepares faculty-specific and consolidated time tables displayed on notice boards.

Teachers prepare topic-wise teaching plans, using traditional methods and ICT for effective teaching and learning. Due to the pandemic, online teaching using Zoom Meeting and Teachmint apps was adopted, and lectures were uploaded to YouTube with links forwarded to students. Required books and objectives are communicated to the librarian and students, respectively.

The syllabi completion report, duly signed by the principal, is submitted by the teacher to the Attendance Committee for record keeping. The semester-end examinations are conducted as per the guidelines of the University of Mumbai. An examination of first and second-year students is conducted at the college level, and a third-year examination is conducted by the university. The results of the first and second year are declared by the college within thirty days from the completion of the examination as per the guidelines of the University of Mumbai. At the end of the academic year, before the COVID-19 Pandemic, students' feedback on teaching-learning and institutional services was taken in an offline mode, and currently, feedback is taken in an online mode by the office, and necessary action is taken by the college for the next academic year to improve teachers' performance in the classroom.

The college follows a rigorous evaluation process that includes mandatory tests, seminars, and project work for CIE, as well as internal evaluation activities such as group discussions, unit tests, field trips, debates, elocution, essay writing, poetry competitions, and quizzes. During the pandemic, MCQ-based tests were conducted on Google forms. All faculty members communicate the syllabus and examination pattern well in advance to students, and all examinations are conducted following the rules and regulations of the University of Mumbai.

Semester-end examinations for first and second-year students are conducted by the college examination department, with question papers prepared by subject teachers according to University of Mumbai guidelines. Third-year examinations are conducted by the university, with a question bank prepared at the Cluster Centre level. The results of all examinations are declared within the stipulated time and uploaded to the university website as directed by the university examination department. Practical marks and project

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grades for third-year students are sent to the university when required.

Overall, the college's systematic approach ensures effective delivery and evaluation of the curriculum, while adapting to changing circumstances during the pandemic. The college follows a well-organized evaluation process that ensures students are well-prepared for their examinations and receive fair and timely results. The use of online examinations during the pandemic demonstrates the college's ability to adapt to changing circumstances while maintaining high standards of education.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2 Percentage of students enrolled in Certificate/Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.64

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Gender, human values, the environment, and sustainability are all addressed in the curriculum offered by the institution, either actively or passively. Mandatory courses such as foundation courses and environmental science are specifically designed to cover all aspects of development and are integrated into implementation, evaluation, and learning.

The Foundation Course is a compulsory course for first and second year students of all streams for Semester I to IV. As a result, students in these classes have an orientation or are aware of Gender Equity, Environment and Sustainability, Human Values, and Professional Ethics.

All the departments of the institution incorporate these issues into their curriculum delivery. Subjects taught by Arts faculty, such as English, Marathi, History, and Economics, focus on Gender Sensitization, Human Values, Environment and Sustainability, and Professional Ethics.

Environmental Study is the Compulsory Course in semesters I and II of Commerce. So, the students benefit from being aware of the environment and its sustainability. The environmental studies are designed specifically to create awareness among the students. Other courses offered, like commerce, accountancy, business economics, business communication, and advertising, are also integrated with one or other cross-cutting issues. These courses are integrated with professional ethics.

Courses offered by pure science departments like Botany, Zoology, and Chemistry are integrated with environment and sustainability. Zoology, botany, and chemistry are the compulsory courses for science faculty in our college. In these departments, ground exposure is used as a tool to intensify the understanding of students. Attempts are made to incorporate local, situation-related issues so that students can relate what they learn from their surroundings. The college campus is full of lush greenery of rare and medicinal plants, with a botanical garden. The plants are identified with their botanical and local names. Its uses and importance for society and the environment are discussed by the botany department with the students.

The Women's development cell, Cultural Department, and NSS department also organize various activities such as celebrations of national festivals, birth and death anniversary of great people, International women's day, International AIDS day, Health Check up, Social awareness programme, street plays, road safety awareness, Yoga day, seminars, workshops, webinars etc., which integrate Gender sensitization, and Human Values. College NSS Unit implementing Environment policies like the ban on plastic items, Swachh Bharat Abhiyaan, construction of Bandhara for water harvesting, disaster management training, and tree plantation drive for Environmental Sustainability.

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File Description	Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 70.68

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 323

File Description	Document	
Upload supporting document	View Document	
Institutional data in the prescribed format	View Document	

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document	
Feedback analysis report submitted to appropriate bodies	View Document	
Action taken report on the feedback analysis	View Document	
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 44.86

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
160	159	187	209	227

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	420	420

File Description	Document
Institutional data in the prescribed format	<u>View Document</u>
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 37.26

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
60	65	54	66	81

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	175	175	175	175

File Description	Document
Institutional data in the prescribed format	<u>View Document</u>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 32.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institute often attempts to conduct student centric activities. Experiential and participatory learning and various problem-solving methods are utilized since our destination is to create dynamic and active students rather than weak and passive ones.

The college always implements various pedagogical methods and student centric teaching learning methodologies in order to excel the students to the higher academic level. As far as the regular classroom teaching is concerned, the teachers adopt experiential learning, group discussions, problem solving methodologies, project work, students' seminars, survey work, field visits and research papers.

Experiential learning:

Our teaching faculty often enhances experiential learning method. It creates and develops the experiential learning approach among the students. The departments of natural science like Chemistry, Botany, Zoology, departments like History, Marathi, English, Economics and Commerce always practice this method as a part of teaching learning process which causes the growth in learning abilities of the students.

The librarian also guides the students on use of ICT tools. The department of Commerce also guided PG students to complete their research projects. The departments of Arts such as the department of economics also discuss various case studies online. The Department of Botany uses web references to understand the concept of various topics. The department of Chemistry along with ICT methods explained various aspects and complex chemical processes. The department of Zoology makes use of e-resources, online group discussions, power point presentations,

Participative learning

Participative learning is one of the remarkable student-centric method and therefore the students participate in the activities mentioned below with a keen interest Field visits ,Industrial visits. Survey work, Group discussion, Power-point Presentation, Oral questioning.

The NSS Cell conducted visits in tribal area to create awareness about Covid pandemics, also prepared and circulated masks to maintain the hygienic condition, also organised Blood donation cap. The cell also organised various quizzes. The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. Many of the faculty members have organised online webinars. The students are also encouraged to participate in intercollegiate co-curricular and extracurricular activities to use their acquired skill. They are also motivated and aware about their social commitment, morality and ethics

Problem Solving Methods

The college strives at its best for the versatile development and enrichment of the students decision making ability, reasoning power, creativity and critical thinking. The departments like Mathematics, Economics, Commerce, Physics, Chemistry and Marathi implements this method and make the students to suggest proper solutions to the concerned problems and it enhances their learning experiences.

Outdoor activities were conducted through NSS, WDC in order to develop moral values, life values, ethics, human values and leadership qualities such as: $\frac{1}{2}$

Personality development events, Yoga, celebration of Vachan Prerana Din, Sadbhavna Din, Women's Day etc., Rallies, Street plays Cleaning Drive through N.S.S., Cultural events, WDC events

Thus, various student centric methods such as experimental learning, participative learning and problem-solving methods lead the students to enhancing learning experiences.

I	File Description	Document
Į	Jpload Additional information	View Document
F	Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	15	15	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 65.75

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	09	10	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	<u>View Document</u>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For transparent and robust for internal assessment, the following mechanisms are conducted \cdot Internal Examination Committee. \cdot Question Paper Setting. \cdot Conduct of Examination \cdot Result display \cdot Interaction with students regarding their internal assessment. Due to internal assessment, the interest of the student towards learning and attending the classes has also been increased. It has created the interest among the students to take active participation in various co- and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Continuous internal evaluation is there for Post graduate (M.Com.) students. Group discussion, PowerPoint presentation of undergraduate students as well as Post graduate students are conducted to improve their presentation quality and ICT friendly approach. Google Classrooms, Zoom Cloud etc. are used to conduct group discussion, PPt presentations etc

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for semester 1to semester 4examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college. College has to declare final revaluation result within fifteen days. The examination committee itself looks

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after the complaints or grievances related to tests and examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations: Grievances related to Semester 5 and Semester 6 of Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Document
Provide Link for Additional information	<u>View Document</u>

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

For more understanding about the importance of subject, the University and College organized workshops and seminars for stating the program outcomes (PO's), program specific outcomes (PSO's) and course outcomes (CO's) to teachers and students. In these workshop faculties, students and other stakeholder actively participates. The faculties, students and stakeholders can access PO's, PSO's and CO's from college website namely www.toshniwalcollege.ac.in It is also available on portal of respective departments. The hard copy of PO's, PSO's and CO's can be accessed from respective department also.

In the beginning of every academic year, every year in first years induction meet College Principal and Faculty Coordinators along with Department Head addresses to main parts of PO's, PSO's and CO's to students. Further, the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom while learning a chapter and topics. The learning outcomes have been discussed in IQAC meeting and department meetings. The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether PO's, PSO's and CO's are achieved or not college analyses results, collects feedback from students. As per rules set by the university, the performances of the student in every course are evaluated based on the results of the assessment tests, home assignments, practical examinations and University Examinations. The examination of theoretical and practical part are conducted by University that covers 80% of maximum marks whereas the internal assessment constitute 20%, which are evaluated by college through various assessment tests and assignments.

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program.

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Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability. Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to the stake holders of the program and are available in the Institute website (www.gesacssrn.com).

POs and PSOs are communicated to employers and Alumni. The course outcomes in terms of performance of the students on the basis of the results are analyzed and discussed in the college administration and management meetings. The corrective measures for the different courses for the preceding academic year are deliberated upon and planned accordingly i.e. extra classes, special guidance, remedial classes for the advances and slow learners respectively. The academic performance and the result are compared with the previous year result, improvement in results is taken as the reward for the hard work put by the faculty and also acts as encouragement for the ensuing academic session.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Program outcomes and course outcomes are formally assessed by the institution. The Institute uses a summative evaluation mechanism to evaluate specific achievements of the programme. Both formal and informal methods are used to evaluate results. Methods used by universities to assess results include feedback systems, results analysis, internal assessment, classroom activities, and student performance in co-curricular and extracurricular activities conducted at the college and university level.

Outcome achievement is also assessed based on student participation in higher education and internships, and teachers' informal communication with students. Feedback system:

At the end of each academic year, student feedback on the curriculum and teaching and learning process is collected and analyzed by IQAC. Curriculum feedback inputs include clarity of outcomes, curriculum coverage, difficulty, skill acquisition, and post-learning employability. Feedback inputs on teaching and learning processes include teaching methods, teaching activities, teacher knowledge, teaching materials, internal assessments, limitations, weaknesses and merits. In addition, all departments collect and analyze student feedback on various co-curricular and extra-curricular activities and short courses conducted around the world to develop knowledge, skills, personality, competencies and employability. Reports of all these activities are submitted to IQAC. Results analysis:

The institute also evaluates the achievement of research results based on the student's performance in examinations. The examination department analyzes the results of university examinations in relation to classes and courses of study. College exam results are evaluated by the department in relation to the

program and degree and reported to the principal and her IQAC.

All of these outcomes are discussed at staff meetings, IQAC meetings, and university development cell meetings. Internal evaluation:

Unit tests, internships, projects, term papers, seminars, group discussions, debates, field trips, oral exams, projects, etc. It is conducted to achieve specific outcomes and is assessed based on student performance.

In addition, outcomes are based on student performance in a variety of extra-curricular, extra-curricular, and continuing activities that lead to positive behavior and are organized in conjunction with programs and courses focused on achieving outcomes. evaluated. Achievement of results is assessed using the following means:

creative/scientific writing for wallpapers and the annual university magazine Kokanratna, contributions to specially designed literary/cultural programs, participation in contests such as public speaking, poetry readings, quizzes, debates, writing essays, Poster exhibitions, presentation courses during value-added periods, employment in various fields. During social activities such as various camps and workshops attended by the general public, students are observed, their sensitivities are tested, and they are awarded achievements in the social awareness program. In addition, all departments maintain records of their students' college admissions and internships. This record will also help you assess the achievement of your achievements.

File Description	Document
Provide Link for Additional information	<u>View Document</u>

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 92.22

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
151	142	120	75	57

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

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2021-22	2020-21	2019-20	2018-19	2017-18
154	146	126	85	80

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process		
Response: 3.61		
File Description	Document	
Upload database of all students on roll as per data template	View Document	

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.57

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.57	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college provides conducive environment for promotion of Innovation. For which necessary facilities are provided to the faculties and students. Proper and continuous guidance is provided to the research scholars and students. They are motivated to involve actively in research work. Necessary support is provided for documentation and publication of research work.

College aims at increasing research attitude among students and faculties. Through Research Center in Botany the research scholars are encouraged to undertake systematic and scientific research work on time. Five research scholars have been awarded Ph.D. Degree through this center by University of Mumbai.

From 2018-2019 our college, with great pride, privilege & enthusiasm is publishing 'Platinum' Multidisciplinary National Research Journal. It has touched wide areas & corners of research from various disciplines within the boundary of Nation. Enormous efforts have taken in development of this interdisciplinary journal having ISSN. A variety of research papers, Articles from various domains have been compiled in this journal which has made all issues impactful.

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The post graduate students have research projects as a part of their syllabus; they are encouraged and guided to complete the project successfully. They are also advised to prefer the issues related to peripheral area for their research work. It is to make them more aware of the problems in the society and to identify the solutions of those. The faculties are motivated to participate in workshops, seminars and conferences and to publish research papers. The institute provides finance for faculties to attend seminars and conferences. They are also encouraged to register for Ph.D and to give speed to their research work.

Students regularly write projects on topics such as migration, agricultural issues, student dropout issues, and women's issues in the subject of Foundation course at the first and second year level under undergraduate courses. Efforts are being made by the college to give priority to local issues for research by the faculty for knowing their problems and solution as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	01	00

File Description	Document
Upload supporting document	<u>View Document</u>
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	01	04	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

Response: 0.52

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	2	0	06

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities have enabled the institution to sensitize students to social issues as well as to reach and "touch the lives "of nearby communities. Due to involvement in extension programmes critical thinking and time management skills of the students are developed. As the students work outside the college campus and with diversified social groups of people, students gain more self confidence, autonomy and appreciation for others. Besides this the rural community became aware about the health, education, cleanliness and other social issues.

Every year residential camp of NSS is conducted in nearby villages thereby the volunteers have reached out to the backward masses. With the view to develop durable community assets like roads, bandharas, sanitation etc. the residential camps are conducted in adopted villages. The NSS offers a wonderful opportunity to use a part of spare time to empathize and help the poor and the under privileged fellow countrymen living in slums and villages. The outcomes of the extension activities are as below:

- Participation of students in extension activities has given the opportunities to train themselves as the future leaders and decision makers of the country.
- It has provided opportunities to the students to take part in inter-collegiate/interuniversity/interstate competitions and camps and exchange ideas with students from other colleges/universities/states.
- It has aroused social consciousness of the students as they work with the community people.
- It has developed an awareness and knowledge of social realities to have concern for the well being of the community people.
- Extension activities have provided meaningful educational experience to the students, which have resulted into personality development of the students.
- The students have understood the community, their issues and problems in which they live.
- It has developed a sense of civic responsibility among the students.
- The students are involved in solving the problems of social community.
- Students have utilize their knowledge, expertise and experience for solving the social problems.
- Students have acquired leadership qualities and democratic attitude.

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

3.4.2 Through college NSS unit volunteers participated in extension activities organized by

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government/government bodies. The details of which are as below

2017-2018

- In this year two students participated in Leadership Training Programe organized at Sheth J.N. Paliwala College, Pali during 10th to 17th August, 2017.
- 1. Shubham Sanjay Kadam
- 2. Milind Anant Paykoli
- One student participated in District Level Socio-Cultural Program Selection for the year 2017-2018 camp at D.G.Tatkare College, Tala on 7th September, 2017. And she was selected in this camp.
- 1. Prachi Shankar Mevekari
- Two students participated in Two Days District Level Disaster Management Program (13th and 14th December, 2017) at Changu Kana Thakur College, Panvel.
- 1. Ashutosh Mahesh Kulkarni
- 2. Omkar Abhay Mayekar
- Two students participated in SRD/NRD camp organized by University of Mumbai at MPASC College, Panvel on 19th August, 2017.
- 1. Harish Suresh Gautam
- 2. Laxman Sharad Shinde
- Three students participated in 'Utkarsha' socio-cultural camp on 16th August, 2017 at J.N.Pali College.
- 1. Rohit Rajendra Ketkar
- 2. Kishor Shitale
- 3. Milind Paykoli
- Rohit Rajendra Ketkar participated in 'Vishesh Shrmasanskar Shibir' organized by University of Mumabi at Arts, Commerce College, Fanasgaon, Sindhudurg during 15th February to 21st February, 2018.

2018-2019

Two Students participated in District Level Youth Parliament on 28th January, 2019 at J.N.Paliwala College, Pali.

- 1. Vivek Subhash Kadam
- 2. Punam Y. Khot

2019-2020

Four Students participated at SRD/NRD camp at G.M. Vedak College, Tala, Raigad on 9th August, 2019.

- 1. Sagar Pradip Marathe
- 2. Akshay Dipak Shriwardhankar
- 3. Krishna Mithu Jat
- 4. Vrushali Mohite.

2020-2021 and **2021-2022** no participation of students in district/state/university level camps due to CORONA.

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	05	10	05	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	<u>View Document</u>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years. Response: 04 **File Description Document View Document** List of year wise activities and exchange should be provided List and Copies of documents indicating the **View Document** functional MoUs/linkage/collaborations activitywise and year-wise Institutional data in the prescribed format **View Document** Provide Links for any other relevant document to **View Document** support the claim (if any)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

- 4.1.1 The Institution has adequate infrastructure and other facilities for,
 - teaching learning, viz., classrooms, laboratories, computing equipment etc
 - ICT enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure and physical space at the college are adequate to support efficient teaching and learning process. The college has well equipped, ventilated, and species classrooms, laboratories and library to accommodate all the students. The institution has enough computers and other amenities in a staff room, a ladies room, a computer lab, a seminar hall and reading room for both staff and students. As per the subjects in the science stream college have chemistry, zoology, and botany laboratories. All laboratories are furnished, well stocked with equipments and chemicals as per the requirement. The college features an esteemed research lab and a botanical research centre.

The College has well species seminar hall with LCD projector and computer to conduct the various programs and guest lecturers with enough seating capacity. College has two ICT enabled class rooms for effective teaching and learning. The college provides internet facility to students and staff. 12 computers are made available to the students for searching and browsing internet.

Library: The college library has a good collection of books and journals. A total of 6004 reference, text books and 15 journals/periodicals are available in the library. The college library is partially automated with AutoLib NG software. The student has an open access facility to browse the library collection. The college library provides e-resources access to the student and faculty through NLIST.

The college has well equipped Gymkhana in the campus for the students and staff. The college has organizes annual sports events to encourage students. The college campus has a large play ground with kabbadi and a KHO-KHO track. The college promotes student participation in Inter University and Inter-Collegiate sports events. The college hosts annual KHO-KHO, Kabbadi, sprinting, long jump, disc throw, and volley ball competitions to motivate students. The college also conducts indoor games competitions like carom andchess for the students. All the sports and gymkhana instruments are made available to the students for their holistic development.

A yearly cultural event for students is organized by the college to improve students' abilities. The college hosts a variety of activities, including plays, mimes, skits, folk dances, etc. The college assembly hall is where annual cultural and award ceremonies take place. Other than cultural activities college motivate students to create awareness in the society about environmental and social issues as well as promotes various government campaigns through street plays, rallies and skits. Also, college encourages students to participate in university level cultural events. Every year, Yoga Day is celebrated at the college to inspire

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students and teachers about the benefits of yoga for good health.

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.06

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.05	3.60	2.62	1.44	13.20

File Description	Document
Institutional data in the prescribed format	<u>View Document</u>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Name of ILMS: Autolib NG

Version: NG (New Generation)

Year of Automation: 2017

Mode of Automation: Partially Automated

Modules: Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration

Library is partially automated with Autolib NG Library Management Software. The library has purchased this software in July 2017 from Akash Infotech. Library day to day functions like issue, return of books and reports maintained through the software. The library contains various collections, including reference books, text books, theses, journals, and periodicals. The library has open access facility for students and teachers to browse the library collection. A total of 6004 books and 15 journals/periodicals are The college available in the library. library has an informative website (http://www.gesacssrn.com/library.php) which hosts past question papers, MCQ question banks, emagazines, e-journals, new arrivals of books and open access resources. Also, the Institutional repository maintained by Library (http://www.gesacssrn.com/institutional-repository.php). The Institutional repository has List of faculty Publications, List of MRP Projects, College News paper Clippings and Research publication of the College. The library has good collection of competitive exam books to encourage students to prepare for competitive exam. To promote reading habits among students and staff, the library conducts various activities such as book review competitions, Quiz Competitions, continuous reading competitions, and book exhibitions. The college library has subscribed e-books and e-journals through N-LIST from INFLIBNET.

File Description		Document
Provide Link for Additional information	<u>Vi</u>	iew Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college regularly updates its IT infrastructure in response to student and staff requirements. The college has eight laptops with the latest configuration and 29 computers with internet access. With the help

of Principal-9 software, the college admissions procedure is automated. This software simplifies the management of student records, enrollment, fee receipt generation, transfer certificate generation, and the enrollment process. The Tally ERP 9 software has been used to maintain the college's accounts and financial records. The society provides training to the non-teaching staff to upgrade their knowledge about Tally software. The examination process at the college is partially automated. Preparation of results, declaration of results, and question paper delivery are all done online. The college used "Result 10" software" to maintain examination records. The college library is partially automated with AutoLib NG softwareThe day-to-day operations of the library, like the issue, return, and accessioning of the books, are done through this software. Also, the college library has an informative website to provide access to the library's collection and e-resources. (http://gesacssrn.com/library.php). The college has a well-designed Web site (http://gesacssrn.com/), which is updated regularly by an outsourced technician. The college has institutional repository (http://gesacssrn.com/institutional-repository.php) that hosts faculty publications, college news, a college research journal, and minor research projects done by the faculties. The College has Micro CAP Center for Online assessment of University papers. Total 8 computer have installed paper assesement software. To minimize internet interruptions on the college campus, the college has installed a frequency extender device to enhance internet speed. The college provides internet facilities to the students for searching and browsing information related to the curriculum. The college features a well-equipped seminar hall with full ICT capabilities, and two ICT-enabled classrooms are available at the college for effective teaching and learning. During the pandemic period, the college has subscribed IT tools like Zoom, Google Meet, Google Class Rooms, and TeachMint to smooth the conduct of online classes and webinars. During the COVID-19 pandemic period, college have subscribed to an online platform from the MKCL to conduct online examinations.

File Description	Document
Provide Link for Additional information	<u>View Document</u>

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 38.08

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 12

File Description	Document		
Purchased Bills/Copies highlighting the number of computers purchased	View Document		
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document		
Provide Links for any other relevant document to support the claim (if any)	View Document		

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.67

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.98	2.59	2.81	1.41	2.39

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
188	209	200	215	117

File Description	Document	
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document	
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document	
Upload policy document of the HEI for award of scholarship and freeships.	View Document	
Institutional data in the prescribed format	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills
- 2. Language and communication skills
- 3. Life skills (Yoga, physical fitness, health and hygiene)
- 4.ICT/computing skills

Response: A. All of the above

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File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
101	81	00	72	86

File Description	Document	
Upload supporting document	View Document	
Institutional data in the prescribed format	View Document	

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.56

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	21	13	07

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
151	142	120	75	57

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/international level examinations during the last five years

Response: 0.62

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	04	00	00	01

File Description	Document
Upload supporting document	<u>View Document</u>
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	00	03	03	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college established in the year 1998 with the motive to serve the quality higher education to the stakeholders of the society. The formation of an alumni association contributes to the development and strengthening of long-term relationships with our alumni, the Institute, and current students. The college has been trying to provide maximum facilities and welfare to the students since incorporation. Hence the alumni have been attached with the college.

During every academic year, the institutions arranged one/ two meetings of the Alumni Association. Members were issued notices of the meeting and details of the discussion to be held. The minutes of the meetings were recorded in the minute's book.

There are some alumni who are directly / indirectly contributing in Prize Distribution function of college. Alumni Association has been sponsored the trophy for those students secured high rank in T. Y. Exam in all Faculties. Some of the noteworthy names are Shri Nitin Surve has devoted for increasing admission for UG and PG courses of the college as well as increasing about the improvement / awareness in higher education

The College Alumni are actively involved in the extension activities. They participate in Tree Plantation, Blood Donation Camp, Health Check up, Residential Camp etc. and motivate the students.

The Alumni are involved in decision making through various committees like CDC, IQAC etc. The Alumni Association contributes towards various funds for the students as well as arranging/ organizing programmes/activities. Every year, students who graduate from the College are felicitated in a formal convocation ceremony.

The Alumni are involved in decision making through various committees like CDC, IQAC etc. The Alumni Association contributes towards various funds for the students as well as arranging/ organizing programmes/activities.

Every year, students who graduate from the College are felicitated in a formal convocation ceremony. Alumni Registration forms are Available on College Website.

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The all staff involvement is encouraged through participative management and decentralization of various practices to improve efficiency and effectiveness in institutional process. The complete team-work and proactive participation of all staff increases an atmosphere of positivity in all activities organised by college. To promote academic goals and organizational progression, the stake-holder's contribution helps the institution in a harmonious, efficient, morale building and satisfying outputs. This contribution helps maintaining good communication and personal relations.

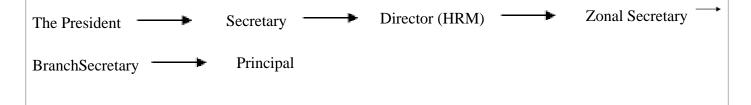
The major policy decisions have taken by the management at the stages where the decentralization happens. The management planned all the activities with proper consultation with the Governing-Body, Senate, Principals, Donors, Alumni and prominent Society Members. Every college has College Development Committee (CDC) which meets twice in a year to discuss development issues, new implementations, and organisation of programmes and consider the plan execution status of last meeting related to students and college development.

The Principal is assisted by Vice-Principal, the IQAC committee members and administrative staff in day-to-day planning and functioning of college activities. Concerning such issues, the decisions taken at these levels are implemented with the participation of various stake-holders.

Like every colleges, the various committees have constituted for smooth conduction of various activities in the college as well as outside the college. Committees are carefully framed keeping in mind about inclination, interest, caliber and related to area of specialization of the individual teachers. Special care is taken to provide an opportunity and involvement of every teacher in these committees. Under the guidance of Principal, Vice-principal and IQAC coordinator all committees performed their respective duties. In this process, Student Council Members, Non-Teaching Staff and Student Representatives also involved for smooth conduct of each programme.

Our Institution precedes the Institutional Management Information System.

The information and working System of the management is like this-



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File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Curriculum Development-

Our faculties are attended the various workshops on revised syllabus, time by time and the subject concern.

Teaching and Learning-

To make teaching more effective and student centric, taking concerns about students and the available facilities, we are using traditional teaching tools along with modern tools, like ICT technique, Projects works, group discussions, study tours, field visit etc. Faculties are taking spontaneous participations in subject related conferences, workshops and seminars organised by various colleges to update their subject related knowledge and improve their teaching, communication and overall skills. In order to acquire research experience, many faculties are engaged in research works like Ph.D. work, preparing research papers and articles etc.

The students at Graduation (F.Y.B.A/B.Com/B.Sc.) and Post-graduation level are guided by the faculties for their academic project work. Our nine (9) faculties are engaged in Third Year university online examination assessment at college under University's Micro CAP Center.

Research and Development-

Research cell of the college is actively working to improve research experience of the faculties and students. In Botany Research Centre of college, newly 02 students have enrolled, 01 student have successfully defended their Ph.D. Research papers of the faculties have published in different International and national level research journals approved by UGC and they have presented their research papers in the State, National & International level conferences.

Graduation and post-graduation Students are also engaged in their academic projects work and excursions under the guidance of faculties.

Library, ICT and Physical Infrastructure / Instrumentation-

Library is partially automated through software 'Library Manager -2.00' Library have aces of NLIST –INFLIBNET Database. Beside this college has well equipped Labs of Chemistry, Botany and Zoology, the Building, Specious Classrooms with electric and fan facilities, Playground and Botanical Garden cultivation with rare medicinal plants.

Human Resource Management-

Head of the Institution uses maximum efficiency of the human recourse for the college Development. Students also advised and encouraged to participate in different sports, cultural and other personality

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development programmes by offering economic support by college.

Admission of Students-

- -We are strictly following the guidelines, rules and norms specified by the University of Mumbai and State Government of Maharashtra. of Maharashtra and University of Mumbai.
- -Economical backward students are admitted with providing concession/ provision offers payment in instalment.
- -by considering the economic, rural and network problems, college has provided free online form fill-up, computer facilities with appointing non-teaching staff.

Services rules

a service rules for the teaching and non-teaching staff as per the Government of Maharashtra hereby prescribes Uniform Statutes Governing the Terms and Conditions of Service of the Teachers Working in the Conducted Colleges.

Recruitment

a detailed recruitment procedure for staff is advertised in News paper and on Website.

Promotional policies The Institute follows the prescribed norms of the University of Mumbai.

Procedures & Functioning

The Institute has a team of leaders in all departments. The policies relating to students, academic as well as co-curricular activities are mutually discussed by the team. Faculty members organize various development activities, seminars, workshops, industrial visits for the benefit of students.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Progress of an Institution depends on its employees. The Institute believes that one can give his/her best when he/she is happy with work culture. This, in turn, has a positive impact on the student community.

The Institute has effective welfare schemes for the benefit of its teaching and non-teaching staff.

1. Welfare Schemes for Teaching Staff:

Fee Reimbursement for /Paper Publications: Considering rapid changes in multi disciplinary areas at global level, the Institute encourages its staff in acquiring the latest skills by deputing them to various programs /conferences /seminars. The Institute has established policy to reimburse fees paid for such Workshops by the participants.

2. Welfare Schemes for Non-Teaching staff:

The Institute believes in overall development of its administrative and support staff. It strives to maintain personal approach with all administrative and teaching staff all facilities/benefit which are allowed for teaching staff are also allowed to non-teaching staff.

Sponsorship/Fee Reimbursement for Workshop/Training: Fee reimbursement is given as per norms which are published in the policy document

3) General Welfare Schemes for all staff:

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- Leave: The Institute provides casual leave to all teaching and non teaching staff.
- **Gratuity:** All staff is eligible for LIC Gratuity scheme which entitles staff members to receive gratuity after completion of minimum 05 years continued service.
- **Travelling Concession: Principal and non-teaching** are provided with travel concession forms as per the norms of Railways and State Transport.
- The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc. A "Gokhale Education Society's Credit Co-operative Society" of nonteaching staff is operative in the Gokhale Education Society to assist the college non-teaching employees to get financial support in case of emergencies or as and when needed.
- Health checkup and vaccination camp arranged by the college for teaching and non-teaching staff
- The webinar was conducted by the college for non-teaching staff to inform them about their responsibilities in the NAAC process.
- **Physical and IT facilities:** To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities, including a library, computers, an internet facility, and internet browsing.
- The canteen is available for the staff at reasonable rates. The college celebrate every teaching and nonteaching staff birthday to keep happy and sporty environment in the college

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 31.51

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	7	11	3

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.97

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	05	04	05	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	07	10	11	10

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Yes, Institution conducts yearly Internal Financial audit. The Gokhale Education Society have appointed an Auditor, who once in a year, after completing the economic year, did financial audit. It includes checking the details of Receipt payments, Cashbook, voucher file, Ledger, Bankbooks, etc. files related to finance.

No. The Institution did not conduct External Financial Audit. If any query regarding Finance founded by Joint Director Office, (after informing to the Institution) their auditor/s can conducts the External Financial Audit.

File Description	Document
Upload Additional information	<u>View Document</u>
Provide Link for Additional information	<u>View Document</u>

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Quality assurance strategies and processes

Response:

The institution follows IQAC norms and guidelines through following work processes. These work processes have significantly contributed towards the development of institutions as well as the quality assurance of work.

1. LMC/CDC:

Local Management Committee/ College Development Committee meetings are conducted as and when required in the academic year. Resolutions passed in the meetings are followed and implemented in the institution.

2. Staff Meetings:

Staff Meetings are conducted as and when required. Different qualitative decisions are taken in a staff meeting for the improvement and betterment of the institution.

3. Examination Committee:

The examination committee looks after all work related to exams. An adequate number of manpower is provided for transparency and smooth functioning of exam work. Preparation of the schedule of the examination, distribution of hall tickets, seating arrangement, supervisor allocation, result display, moderation, solve exam related grievances are carried out by the examination committee.

4. Admission Committee:

The admission committee looks after admission work. It is established with the purpose of increasing the enrolment of students in the college. This committee plans all the admission-related work like an advertisement of the college, admission form distribution, form collection, display of notices and list of students, etc.

5. Student Grievances and Redressal Committee:

For handling students' grievances and to take immediate action on it student grievances and Redressal committee has been formed in the institute which operates throughout the year.

6. Student Council Committee:

Student Council works for the welfare of students. This committee helps to bring coordination between Teachers and students. It also helps students to resolve their problems.

7. Anti-Ragging Committee:

Anti Ragging committee is formed as per university guidelines. This committee works throughout the year for handling issues relating with ragging.

IQAC guidelines have also contributed following

- Preparation of perspective plan
- Academic Calendar
- Academic Audit
- Workshop and Seminars
- Development of research culture
- ICT enables Classrooms
- Disable friendly infrastructure

IQAC guidelines are also useful for developing systematic work culture in the institution and ensuring the smooth functioning of overall work processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2. Academic and Administrative Audit (AAA) and follow-up action taken
- **3.** Collaborative quality initiatives with other institution(s)
- 4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
The Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<u>View Document</u>
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college as a whole always attempts to promote and inculcate gender equity among the students. Women's Development Cell, Anti-Ragging Cell, Discipline Committee, and Grievance Redressal Cell play important roles in generating awareness and addressing gender related issues. Through this committee, many Gender Equity Programmes, Workshops, Guest Lectures, Counselling Sessions, Self-Defence Training, Awareness Talks, Health Checkup Camps (Specially for Women's Hygiene), Aids Awareness Programmes, etc. were organised by the institution. International Women's Day has been celebrated enthusiastically by organising various programmes such as rangoli competitions, poster making competitions, elocution competitions, debating competitions, and guest lectures that promote gender equity among students. Admissions data demonstrates gender equity: boys and girls from all disciplines are admitted, and the proportion of female students admitted is somewhat greater, which is positive for gender equity. In extracurricular and co-curricular activities, including involvement in sports, cultural events, NSS activities and other events, the male-to-female ratio is comparable.

College has also taken initiative regarding Safety and security, common rooms, Counseling and other facility to facilitate gender equity in the college campus.

- The location of the college away from the town and the complete fencing of the college campus help us maintain discipline and provide security to female students. Women's Development Cell, Anti-Ragging Cell, Discipline Committee, and Grievance Redressal Cell play important roles in generating awareness and addressing gender related issues. All these committees are constituted as per rules and regulations.
- The college campus is under CCTV surveillance. On college campuses, the identity card is compulsory for students and staff. Which helps find out outsiders and maintain discipline.
- Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints if any are immediately resolved by the Grievance Redressal Cell.
- A suggestion box is installed to receive suggestions or complaints from students regarding safety and security. The complaints, if any, are immediately resolved by the Grievance Redressal Cell.
- "Damini Pathak" of the Police Station visits the College on a regular basis to prevent offensive activities and to counsel students.
- Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc. Regularly.
- Common Room: A separate common room is available for female students. The washrooms for

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girls are on the first floor, and for boys, they are on the ground floor. The washrooms are provided with proper water arrangements, toilet blocks, and doors. Sanitary pad vending and disposal machines are provided in the girls common room. Separate RO water filters are made available in the common room for the girls convenience.

File Description	Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures
- 2. Management of the various types of degradable and nondegradable waste
- 3. Water conservation
- 4. Green campus initiatives
- 5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	<u>View Document</u>
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit
- 2. Energy audit
- 3. Clean and green campus initiatives
- 4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Our college maintains tolerance and harmony towards gender, cultural, linguistic, and socioeconomic diversities. Participation of persons from diverse backgrounds in academic, administrative, and other activities shows that there is an inclusive environment in the institution.
- Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysing statistics of admissions and participation of students in extracurricular activities such as NSS and cultural events, it shows that the gender ratio and communal socio-economic diversity are maintained in the institution.
- To preserve linguistic diversity, every year the Marathi department celebrates Marathi Day by organising various activities for the students.
- English, Hindi and Marathi languages are used for instruction and Notice.
- Every year, Traditional Day is celebrated with great enthusiasm. It is observed as a celebration of India's diverse culture. It's a day designated for students and staff to come in traditional attire from various states. On this occasion, students come to college wearing different attire and perform cultural aspects of different states. This day exposed students to many aspects of regional cultural diversity and contributed to the creation of an inclusive environment on campus.
- Various initiatives were organised on the topic of preserving our cultural, regional, linguistic, and communal socioeconomic diversity on campus, which helped to motivate and implant an inclusive environment among the students, including an essay writing competition, a poem reading competition (no language barrier), a debate, an Elocution event, poster making, and many others. Students feel free, happy, and more secure on campus. Such an inclusive environment helps students to show their hidden talent and skills and also helps in their personality development and ultimately in the development of the college.

•

• To maintain tolerance and harmony towards gender, cultural, linguistic, and socio-economic diversities among the staff on campus. Staff members Birthdays are celebrated at the college in the presence of the principal and all teaching and non-teaching staff. A farewell for retired and transferred staff was organised, a get-together for staff, A trip and tour for staff, the celebration of "Kojagiri Pornima", felicitation of staff members on their academic and personal achievements, and many such events were organised to inculcate an inclusive environment in staff.

To sensitise students and employees towards constitutional obligations, the institution has taken some initiative as.

- To inculcate patriotism and national integrity among students and employees, the institution celebrates national Independence Day, Republic Day, and Constitution Day. Students sing patriotic songs, and guests deliver speeches. The premises display posters of the Constitutional Preamble, motivational thoughts, and the National Anthem.
- Besides this, the institution celebrates the birth and death anniversaries of well-known social reformers, national leaders, and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, and social harmony among the students and employees.
- Various activities like health check-up camps, cleanliness drives, tree plantations, voter awareness programmes, Consumer Day, Reading Inspirational Day, blood donation camps, Aids awareness programmes, Anti-Drug Day, industrial visits, study tours, excursions, rallies to collect donation amounts for natural calamity victims, intercollegiate elocution, essay writing competitions, the celebration of Rakshabandhan, Haladikumkum, and some motivational and counselling lectures for the staff and students add to their constitutional obligations such as values, rights, duties, and responsibilities as citizens.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title of the Practice: Effective implementation of online teaching learning process overcoming geographical barrier.

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Objectives of the Practice: COVID-19 forced universities to close and shift to online teaching. Urban colleges had better internet connectivity to support the process, but rural colleges faced challenges due to their geographical location. Our college, situated in a hilly and backward area, encountered obstacles to implementing online teaching. We must adopt new practices to overcome these barriers and effectively implement online learning.

With the following objectives, we started this practice:

- 1. To train teaching and non-teaching staff for the adoption of online teaching learning activities.
- 2. To make efforts to solve issues students have related to the online process by responding to them quickly and appropriately.
- 3. To make students and parents aware of online learning by counselling them from time to time.
- 4. To gradually reopen the institution as per government guidelines so that at least some teaching takes place in physical face-to-face mode.
- 5. In a difficult pandemic period, to ensure COVID appropriate behavior and to encourage students to learn.

The Context: The majority of students enrolled in the institution came from villages, where poor internet connectivity and electronic resources were a barrier to participating in online activities. Lack of literacy among parents, students, and also non-teaching teaching staff to use online platforms. ICT infrastructure and other related issues are mainly considered while adopting the practice.

The Practice:

- 1.Upgrading to ICT: An internet speed extender was installed on the college terrace to improve internet speed on the campus, and some required ICT infrastructure was purchased for the smooth functioning of online processes and college administration. Teachers use Google Classroom, Zoom, and other online platforms to conduct online lectures, share resources, and administer online exams and assignments.
- 2.Training for ICT skills: Because technology is new to many teachers, many webinars and online training sessions have been organized for them. Many teachers attended FDP and training on e-Content developments and creating moocs organized by UGC and other training institutions.
- 3. To enhance communication and involve all students, WhatsApp groups were created for students and teachers. University/college updates were posted on these groups, keeping everyone informed and connected.
- 4. Poor internet connectivity, lack of personal devices, and fluctuating connection affected students' ability to attend live online classes. To accommodate this, teachers recorded lectures and shared them on WhatsApp groups or personal YouTube channels for students to watch at their convenience. Study materials were also shared through WhatsApp and Google Classroom.

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5.To keep students active and upgrade during this period, teachers take many online quizzes not only on the syllabus but also on other general topics and COVID awareness quizzes as well, on Google form.

6.In a college library, books are given to students when they can come physically by taking necessary precautions. The book reissue/return period is kept flexible based on the situation, and there is no late fee.

7.According to government guidelines and with the permission of local authorities, the college reopened for a limited time for physical face-to-face lectures, adhering to COVID appropriate behaviour and all safety mandates.

Evidence of Success: The following points can be considered to some extent as evidence of success. Due to the effective implementation of the online teaching learning process.

- 1.A minimum percentage of students were absent from examinations and other online activities.
- 2.Very good examination results of the students during the above period indicate that the students as a whole performed well.
- 3.Many students showed their participation and interest in many online curricular and co-curricular activities.
- 4.Students acquired improved skills in accessing online resources, study materials, net surfing, etc. 5.We have not received any complaints from parents or society regarding the online teaching and learning process.

Problems Encountered and Resources Required

Poor internet connectivity was a major issue faced, and some students couldn't afford personal devices. This made communication and online teaching challenging. The institution has limited IT resources.

Best Practices-2

- 1. Title of the Practice: Financial assistance/aid to financially weaker students.
- **2. Objectives of the Practice:** Our institution is in a rural and backward area with financially disadvantaged students from the Konkan region. Economic crises often force them to abandon their education and support their families at a young age. The pandemic worsened their situation. To address this, the college has decided to prioritize social responsibility and set specific objectives.

It is to bring at least some budding students into higher education by providing financial support. To lower the dropout rate of the college to some extent.

- To indirectly help in improving the status of economically weaker families.
- To enable the poorest of the poor students to stand on their own.
- To inculcate goodwill, cooperativeness, and social commitment among students, staff, parents, and in society.

- **3. The Context:** Many talented and aspirant students meet us in the surrounding community who stop education after secondary or higher secondary, and some drop it during degree courses due to financial issues. To address this serious issue and play such a very tiny role in improving this situation to some extent, we adopted this practice.
- **4. The Practice**: Although social commitment and humanity are important, the institution cannot help all needy students due to rules, regulations, and financial limitations. Thus, the focus was on identifying and supporting the most talented and aspirational students among the financially weaker ones. Income certificates were used to identify the financially poor, while academic records helped identify the talented students. This procedure was transparently run among the administration and staff, and a final list was created for those who could receive fixed assistance amounts. The college account department maintains all financial records.

5. Evidence of Success:

- A decline in the dropout rate due to poor economic background has been observed after the introduction of this practice.
- This practice has benefited students who could not afford to continue studies due to financial constraints.
- This practice has inspired many students to improve their academic performance.

6.Problems Encountered and Resources Required: The biggest challenge in starting the practice was mobilizing funds. The institution is working to improve funding to maximize the scheme's benefits for students.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 Institutional Distinctiveness

Gokhale Education Society celebrated centenary year (1918-2018) as one of the best education society, which have been providing distinctive and quality education in urban, suburban, rural as well as in hilly area of Maharashtra. Our college, as one of the branch, working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education

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in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce subject. As of now our college is the only institute in the Kokan region to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college.

In light of the current market requirement and employment opportunities special care is taken to include the professional attitude, mainly focus on communication skills and English language skills development of the students in all stream by adopting well furnished English language laboratory in the college. By considering the poor economic background of students college is providing installment facility in admission fees payment. The eligible students are also promoted for scholarship, free ship and other financial assistance. For all-around development of students and also to promote the scientific temper and research acumen students are encouraged to participate in related activities. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. Teachers are encourage to participate for various training programmes which keeps them updated and build social and research approach in the staff. publishing a yearly research ISBN journal named 'Platinum' which have provided the platform for the staff and related scholars to publish their research work. The guest lectures by eminent scholars are organized along with curricular activities of the college leading to advance learning to the students. Extracurricular work is distributed to various college level committees for smooth functioning and effective execution of work. Such committees organizes and promotes the students to participates in activities like Elocution competitions, debates, dramas, street plays, Rallies, film-shows, documentaries and many more to make learning interesting and knowledgeable in all dimensions. Institution is promoting and supporting students to participate in various intercollegiate, university level, state level and national level activities through Sport department, NSS department and Cultural department in which students will increasing and developing their skills. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues.

As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

File Description	Document
Any other relevant information	<u>View Document</u>
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information:

- Our principal was awarded the Best Academic Excellence award in Bangalore
- Our Vice-Principal, Mr. S.R. Bhosale, received the Best Vice Principal Award from Sanstha.
- Mr. N.S. Chavan from the Department of Zoology was awarded the Best Academic Excellence Award from Bangalore, and Dr. Mrs. K.S. Nazare received the Best Teacher Award from the Gokhale Education Society in Nashik.
- Our college's Research Journal Platinum was also recognized as the Best Research Journal among the Gokhale Education Society in Nashik.
- During the pandemic, our college organized a COVID-19 vaccination drive for students and staff.
- Among our 13 permanent faculties, four have Ph.D. degrees, while the others are registered for Ph.D. programs, and two faculty members were awarded Ph.D. degrees in the current academic year.

Concluding Remarks:

The Gokhale Education Society's Arts, Commerce, and Science College, located in Shreewardhan Dist. Raigad, was established in 1998 and is affiliated with the University of Mumbai. The college offers undergraduate programmes such as B.A., B.Com., and B.Sc., as well as postgraduate programmes like M.Com. and a Ph.D. research centre in botany, all following the University of Mumbai curriculum. The college has taken many initiatives for effective curriculum delivery and to enrich the resources required for it. The college offers transparency in the teaching, learning, and evaluation processes and maintains academic excellence. The college provides all the necessary facilities for the students and teachers to enrich their research skills and produce quality research. As the demands of today's digital landscape continue to grow, the institute is constantly working to enhance its infrastructure and IT facilities in order to improve the teaching and learning experience. The college has well-defined policies for student support, progression, and grievances. One of the branch, the institute, is consistently improving under the leadership and governance of the Gokhale Education Society. The college consistently promotes gender equality on its campus and has taken numerous initiatives to ensure the safety and security of its students. The institute has made several efforts to foster an inclusive environment among its students and staff and to raise awareness of cultural, linguistic, and socio-economic diversities.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID | Sub Questions and Answers before and after DVV Verification

2.1.1 **Enrolment percentage**

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
153	149	167	199	218

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
160	159	187	209	227

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	420	420

Remark: DVV has made the changes as per shared report by HEI.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
305	295	275	282	252

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	65	54	66	81

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1071	1071	1071	1071	1071

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
175	175	175	175	175

Remark: DVV has made the changes as per shared report by HEI.

- Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.
 - 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	08	11	08	12

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	05	10	05	09

Remark: DVV has made the changes as per shared report by HEI.

- 4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)
 - 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22.44	23.58	27.80	23.40	39.79

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.98	2.59	2.81	1.41	2.39

Remark: DVV has made the changes as per considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

- 5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
 - 1. Implementation of guidelines of statutory/regulatory bodies
 - 2. Organisation wide awareness and undertakings on policies with zero tolerance
 - 3. Mechanisms for submission of online/offline students' grievances
 - 4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

Remark: DVV has made the changes as per shared report by HEI.

- Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years
 - 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	05	00	01	02

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	04	00	00	01

Remark: DVV has made the changes as per shared report by HEI.

- Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)
 - 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	07	251	221	136

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

		19	00	03	03	05	
	Rem	ark : DV	V has mad	de the chan	ges as per s	hared repor	t by HEI.
7.1.3	-				0.	•	ertaken by the Institution. The irmed through the following
				rironment	audit		
	3. 0		nd green o	campus ini us environ		motion act	ivities
	A	nswer A	fter DVV	Verificatio	n: B. Any 3	of the above of the above hared repor	ve

2.Extended Profile Deviations

2.Extended Frome Deviations	Extended Profile Deviations
	No Deviations